

**D-4017**

**Sub. Code**

**51611**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2024.

First Semester

MARIA MONTESSORI'S EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define Western Philosophy.
2. Write about Swami Vivekananda.
3. Short note on pragmatism.
4. Briefly write about Jean Piaget's.
5. Define Education.
6. Short note on Emotional Intelligence.
7. Briefly write about epistemology.
8. Define Meta Cognition.
9. What is social interaction?
10. Write short note on NIEPA.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain about epistemological approach of Education.

Or

- (b) Explain Mahatma Gandhi's philosophical thoughts in India.

12. (a) Explain Pavlov's classical conditioning theory.

Or

- (b) What are the roles of NEP in Montessori Education?

13. (a) List out the Radhakrishnan's philosophical thoughts in India.

Or

- (b) Explain about NCTE.

14. (a) Explain Max Weber's view on Social behaviorism.

Or

- (b) Explain about NIPCCD.

15. (a) Briefly discuss about Idealism.

Or

- (b) Write about social interaction of John Madge's in Montessori Education.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss about Education for modification of Behaviour.
  17. Discuss about Mahatma Gandhi's contribution to Montessori Education.
  18. Explain Western Philosophical thoughts in Montessori Education.
  19. Explain about NCERT and NEP.
  20. Explain the advantages and disadvantages of Montessori Education.
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**D-4018**

**Sub. Code**

**51612**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2024.**

**First Semester**

**PRINCIPLES OF MONTESSORI EDUCATION**

**(CBCS 2020 – 21 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Write the meaning of Free learning.
2. Define : Free decision making.
3. List out essential physical requirements of the organized classroom.
4. What is meaning of Learning Interest?
5. Write the advantage of peer tutoring.
6. What is goal oriented test?
7. Define-Learning by doing.
8. What is Superficial learning?
9. Write concept of mixed aged class in Montessori Classroom.
10. Give the meaning of Authoritarian attitude.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the principles followed on nature of work and time bound work in Montessori Education?

Or

- (b) Describe the teacher's role in improve the skills of the learners through Montessori classroom.

12. (a) Describe Conceptual progressive learning in Montessori Education.

Or

- (b) How does a congenial atmosphere in Montessori classroom contribute to a child's overall development and willingness to explore new concepts independently?

13. (a) Describe the Children's rights in the context of Montessori Education.

Or

- (b) How group learning strategy creating learning interest of the students?

14. (a) Imitation model usage in Montessori classroom – Explain.

Or

- (b) Write the teachers role in predict the children's interest in learning.

15. (a) Distinguish between repetitive and reciprocal learning in Montessori Education.

Or

- (b) Teacher is a director for making boundary for child learning in Montessori Education – Explain.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. As a teacher, how will you improve student's health and wellbeing through Montessori Education?
  17. Explain the essential requirements to create congenial learning environment for Montessori classroom.
  18. Discuss elaborately the key principles followed in Montessori Programmes.
  19. Explain the concept of 'Negligence of Teacher and Text in child learning'- In Montessori Education.
  20. 'A teacher acts as a guide's role in Montessori Education'- Justify the term.
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**D-4019**

**Sub. Code**

**51613**

**DISTANCE EDUCATION**

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,  
MAY 2024.**

**First Semester**

**PEDAGOGICAL ASPECTS AND APPROACHES IN  
MONTESSORI EDUCATION**

**(CBCS – 2020-2021 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define-Personal Hygiene.
2. List out practical life activities in Montessori Education.
3. What is mathematical learning activity method in Montessori Education?
4. Write the concept about hand on work in Montessori Education.
5. Define Multicultural activities.
6. Write short note on decision making skill.
7. What is Sensorial experience approach?
8. What is lifelong reading?
9. What is Cultural activity method?
10. Write the concept of storytelling.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the Life Activity Method in Montessori Education.

Or

- (b) In Montessori Education, how to develop students' independent nature?

12. (a) Explain the individualized and abstract work concepts used in Montessori Classroom.

Or

- (b) Write a note on the concept of learning to recognize.

13. (a) Describe Visual ability and Visual discrimination.

Or

- (b) List out and explain the components involved in cultural activity method.

14. (a) Write a short note on Pleasurable reading and narrative interaction.

Or

- (b) Explain the Motor skill approach used in Montessori Education.

15. (a) Distinguish between friendly environment and adaptation environment in Montessori Education.

Or

- (b) Write the techniques used in the approach of recognize and matching the words.



PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. List out and explain the child promoting activities followed in Montessori Education.
  17. Explain the strategies followed to teach Decimal system and geometry in Montessori Education.
  18. Enumerate the mental activity method.
  19. Explain the approach of Pronunciation and Vocabulary in Montessori Education.
  20. Describe in detail about on Sensorial Experience approach in Montessori Education.
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**D-4020**

**Sub. Code**

**51621**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION  
EXAMINATION, MAY 2024.

Second Semester

DEVELOPING TEACHING COMPETENCY IN  
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Short note on Motivational environment.
2. List out the children's needs in classroom.
3. What is self-confident?
4. Write short note on positive emotional impact.
5. Define direct approach.
6. Define self-esteem.
7. What is prosocial behaviour?
8. Short note on knowledge.
9. What are adequate teaching materials?
10. Define the Maturity.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the level of Motivation.

Or

- (b) What is simplification of classroom?

12. (a) Explain about well preparation.

Or

- (b) Describe the intellectual excitement.

13. (a) Describe effective implicit approach.

Or

- (b) What are the varieties of skill practice?

14. (a) Explain about socialization.

Or

- (b) What are the holistic behaviour of classroom master?

15. (a) What is ethical values give suitable examples?

Or

- (b) Explain emotional intelligence.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain about Dynamic classroom activity.

17. Discuss about careful planning and competent performance.

18. Explain about direct approach.
  19. Discuss about Excellence in teaching.
  20. Explain sensorial activities in classroom.
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**D-4021**

**Sub. Code**

**51622**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION  
EXAMINATION, MAY 2024.

Second Semester

CHILD PSYCHOLOGY AND HEALTH EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is unique personality traits in child?
2. Define child – growth.
3. Short note on desirable activities of child.
4. What is sufficient time factors?
5. Write short not on co-ordination of child development.
6. What is self-evaluation?
7. What is creativity?
8. Write short note on mental hygiene.
9. Define Decision making.
10. What is ethical practice in professional activities?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the role of parents to understand the child?

Or

- (b) Describe professional advantages of teacher in Montessori school.

12. (a) Explain about child is unique individual.

Or

- (b) What are the essential steps for better understanding of child?

13. (a) Explain independency at the early age in child development.

Or

- (b) Describe active seekers of knowledge in child development.

14. (a) Explain about concept of child hood.

Or

- (b) Explain about nurture development capabilities.

15. (a) What are advantages of Mental health programmes?

Or

- (b) Explain inter-personal relationship give some suitable examples.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss about effective guidance and nurturing the child.
  17. Discuss about understand the children's consistent traits.
  18. Explain about protect community of child development in Montessori education.
  19. Explain the develop human personality.
  20. Discuss about students diversity in school learning.
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**D-4022**

**Sub. Code**

**51623**

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION  
EXAMINATION, MAY 2024.

Second Semester

FAMILY AND CHILD LIFE EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Write short note on value education.
2. Define life education.
3. Short note on parental responsibility.
4. Define Mothering.
5. What is Physical Exercise?
6. Short note on child development.
7. What is personality development of adolescent?
8. Briefly write about child diet.
9. Short note on social adjustability.
10. What is interpersonal relationship?



PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) State that social function of family.

Or

- (b) Briefly explain value oriented education.

12. (a) Describe child rights to healthy parental attitude.

Or

- (b) What are guidelines for parents and teachers to maintain relationship with child?

13. (a) What are mental exercises to child development?

Or

- (b) Explain the emotions of Adolescents.

14. (a) What are the struggle for working mother to child care?

Or

- (b) Explain diet for adolescent in child care.

15. (a) Explain the skill based education.

Or

- (b) What are the responsibilities of teacher in developing child?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss about aims, objectives of family life education.
  17. Explain about sensorial activities of child development.
  18. Explain the role of parents in shaping and guiding adolescence.
  19. Describe stages of child development.
  20. Discuss about skill based Education among children.
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